

Examples of whole school priorities and linking with School Games

- **Participation and Engagement** – a wider range of opportunities for ALL young people to get involved.
 - Opening ceremony committee.
 - Digital leaders.
 - Young reporters.
- **Volunteering and Coaching** – volunteering across the school.
 - Open days.
 - Parents evenings.
 - Transition days.
 - Running stands at school events.
- **Competition and Talent** – greater use of competition across the school using it as a pedagogy.
 - League tables for attendance.
 - Personal best challenges.
- **Raising Achievement** – opportunities to link with other curriculum areas or to make a positive contribution to ethos.
 - Collecting data from PE to be used in maths.
 - Literacy leaders.
 - Thematic learning days.
 - House team competitions in a range of curriculum areas.

4: What next?

- Identify whole school challenges of partner schools and start to develop an understanding of how School Games can be used to overcome these.
- Find out from primary and secondary school colleagues if there are any targeted groups who would particularly benefit from School Games involvement.
- Meet with other SGOs and discuss ways of how School Games can impact across whole school- share ideas!
- Create a system that allows your line manager and host school headteacher to fully understand your work and its wider impact.
- Consider identifying and using one competition to trial a whole school approach.

“ The School Games is about more than just sport and can support your schools across the curriculum, contributing to a positive environment and becoming core to the fabric of the whole school. ”



PLANNING AND DELIVERY CONSIDERATIONS

1: Help

This section will focus on supporting SGOs to:

- understand the delivery requirements for schools in **LEVEL 1** and **LEVEL 2**
- consider how to support schools to deliver regular intra and inter-school competition for more young people.

2: Essential information

At **LEVEL 1** every school is encouraged to deliver:

- an annual calendar of intra-school competition. This could involve inter-form / class competitions, or house matches
- a School Games Day, which is the culmination of the annual calendar of intra competition– staged in June / July.

All young people should be encouraged to participate.

As the SGO it will be important to liaise with your TR posts to ensure what is being offered at **Level 1** enables young people to progress ultimately into **Level 2** inter-school competition.

Could each school have an overall calendar which includes intra and inter-school competitive opportunities – a great tool to share with parents!

At **LEVEL 2** the expectation is for every school to offer and participate in inter-school competition. This would involve School Games leagues aiming to involve as many young people as possible (through the promotion of more teams in each sport).

Please refer to Appendix 3 for guidance on competition delivery and for electronic league templates please go to www.yourschoolgames.com

At both Levels, schools should be encouraged to decide which sports are likely to stimulate the greatest demand and enthusiasm amongst their young people and also provide opportunities for depth in competition and for young disabled people to get involved.

The competition should be regular and where possible, allow for progression to enable the most talented school teams to compete at **Level 3**.

As an SGO you have a strategic role in co-ordinating **Level 2** inter-school competition, working in partnership with schools to develop the competition programme. There are opportunities for young people to take part in **Level 1** in one term and progress to **Level 2** in the next, ensuring there is a clear progression to **Level 3**. To ensure this structure is sustainable, schools need to be committed to delivering certain elements of this and support collaboration. For further detail on who you should be working with to help delivery of the School Games please refer to Appendix 1.

When planning **LEVEL 2**

- 1) Share responsibilities:

In Wyre Forest, the School Sports Association meets at the beginning of each academic year to determine which school is leading on each sport competition. This can then be alternated on a yearly basis to ensure each school has a commitment to inter-school competition and that the delivery is shared.

- 2) Run central venue leagues. Where possible look to reduce the number of nights for fixtures by running central venue leagues. This could be for several teams in a sport or several sports taking place on the same night.
- 3) Where you have a range of small and large schools, look to either combine teams for the smaller schools, or seed the leagues to ensure all schools have an equal opportunity to compete (for example delivering an Established and Emerging schools league).
- 4) Look to deliver your inter-school competitions on set nights, so young people know when their fixtures are:

South Bromsgrove High School deliver weekly U14 netball on a Tuesday, U15 on a Wednesday and U16/U19 on a Thursday.

For further ideas to help support you in the co-ordination of **Level 2**, please see Appendix 4.

3: Ideas to make this happen

LEVEL 3 The LOC will drive the development of the **Level 3 School Games Festival, with at least one SGO representative supporting this group in ensuring connectivity between the levels.**

As SGOs you may wish to establish sub/operational groups to support the LOC to ensure your schools are able to progress through local competitions.

The Central London Local Organising Committee was formed as the strategic decision making body of the School Games with a number of sub-committees/operational groups underneath. These operational groups supported the development a number of different elements of the School Games Festival. One of the sub groups focussed its efforts on improving the network of schools who compete in sport within Central London. Whilst in the pilot this, sub group was formed of PDMs and Competition Managers, it is likely to now be formed by SGOs and TRs.

You may wish to consider the following to ensure **LEVEL 3** links to **LEVEL 1** and **LEVEL 2** :

- Which sports are you providing and for what age group?
- When are your School Games Days scheduled?
- How do they sit alongside / build into the Level 2 competition calendar?
- When is your School Games Festival scheduled?
- How does this sit alongside / build into the Level 2 competition calendar?
- Does the LOC membership reflect the need to link Levels 1 and 2 of the School Games?

4: What next?

- Find out if an inter-school competition calendar for the 2011/2012 academic year has already been put into place. If not, liaise with local and county partners to plan local competitions ensuring connectivity between **Levels 1, 2** and **3** where appropriate.
- If there is a calendar in place, identify how it could be improved to ensure more young people are participating in competitive sport opportunities and how it can best feed into the **Level 3** finals.
- Refer to Appendix 3 for example primary, secondary, special and college competition calendars.
- Ensure your county LOC has SGO representation.

It is important to remember your role in competition – not only helping to organise a broad and exciting programme, but also ensuring that this is seen as vital by your schools for a sustainable future.